

平成 22 年度

豊島岡女子学園高等学校

入学試験問題

英 語

注意事項

1. 合図があるまで、この冊子を開いてはいけません。
2. 問題は□1から□5、2 ページから 13 ページまであります。
合図があったら確認してください。
3. 解答は、すべて指示に従って解答欄に記入してください。

1 次の対話を成り立たせるために()内の語に 1 語加えて意味が通るように並べかえるとき、加える語と(1)(2)にくる語の記号を答えなさい。ただし、文頭にくる語も小文字になっています。

1. A: Look! The sky in the west is becoming dark!

B: _____ (1) _____ (2) to rain.

(ア before イ begins ウ go エ have オ home カ to キ we)

2. A: Children today like to play computer games at home.

B: I agree. _____ (1) _____ (2) before.

(ア to イ fewer ウ outside エ have オ they カ play
キ chances)

3. A: We're planning to go to Morioka by car next week. We'll leave at five in the morning.

B: _____ (1) _____ (2) _____ ?

A: About five hours.

(ア get イ it ウ to エ there オ hours カ how
キ will ク many)

4. A: _____ (1) _____ (2) _____ camping?

B: No, not yet. I'm still thinking.

(ア go イ have ウ you エ made オ mind カ your
キ to)

5. A: Do you know how to read this *kanji*?

B: Well..., no, I don't.

A: _____ (1) _____ (2) _____ in the dictionary, but I could not find it in my dictionary.

(ア it イ I ウ up エ was オ look カ told)

- 2 次の2文に続けて、下の各文を正しく並べかえて意味が通る文章にすると、ア～カの中で3番目と5番目にくる文の記号を答えなさい。

The *ancient Greeks had many gods and *goddesses. The goddess of the moon and childbirth was *Artemis.

- ア Now, people bake birthday cakes and decorate them with candles.
イ They also took candles to the *temple.
ウ The person celebrating a birthday tries to blow out all the candles in one breath for good luck.
エ If the people blew out all the candles in one breath, Artemis was happy.
オ A long time ago, on her birthday, people baked moon-shaped cakes and took them to her temple.
カ All the candles were *lit and then they were blown out at the same time.

(注) ancient Greeks: 古代ギリシャ人 goddess: 女神 Artemis: アルテミス
temple: 神殿 lit: light (～に火をつける)の過去分詞

- 3 次のア～エの()にはそれぞれある単語が入るが、4つのうち3つは共通の語が入り、残りの1つには違う語が入ります。1つだけ違う語が入る文の記号と、その語を答えなさい。

1. ア Yesterday I met Mr. Green in front () the library.
イ On this farm a lot of milk is made () butter every day.
ウ It is very kind () you to show me the way to the station.
エ The girl was very proud () her parents.
2. ア I have two cousins. One is a nurse. The () is a teacher.
イ I'll answer this question tomorrow. Do you have any () questions?
ウ No () boy in this class can run as fast as Jim.
エ The students started running one after ().

4 次の英文を読んで、後の問いに答えなさい。

I put the letters and cards in my letter bag, left the post office and started my morning *delivery ride through the streets of Hillwick area a little after eight o'clock on a sunny summer morning. It was about four months since I began *delivering letters in Hillwick. There were eight streets there, and after two hours' work I came to the final street, Church Street. Not many of the houses in Church Street had letters that morning, so I soon arrived at the last house, Number 92. I had three letters for that address. When I pushed them into the letterbox, I heard a voice.

"You've forgotten my letter, postman." The voice came from the garden of Number 91. An old woman was standing in the garden full of beautiful flowers. Probably she was taking care of the garden and waiting for her letter.

"Wait a minute," I answered and then walked slowly up the garden *path of Number 91. I *searched my bag, but there were no more letters or cards in it.

The woman stood waiting for me with a smile on her face. She seemed (a) that I had (b) for her.

"Perhaps it's a card," she said. "My son never forgets my birthday. He lives in New York now, but he always sends me a letter or a card on my birthday. Today is my birthday."

"I hope you'll have ..." (1)(ア to イ was ウ for エ give オ the card カ I キ wanted ク she ケ waiting コ her), but I knew I didn't have any in my bag.

"Please look again, postman," she said. "A letter or card for Mrs. Emily Rogers."

I looked through my bag again, but there was nothing for Mrs. Rogers. Though I didn't want to make her sad, I had to say, "I'm sorry, Mrs. Rogers. There's nothing here for you. Perhaps, tomorrow I can bring you..."

She turned away from me and slowly walked to the door. When I reached the gate, I looked back. The front door of Number 91 was closing.

When I got back to my bicycle, I rode it very fast back to the post office. As soon as I returned to the office, I began searching the *shelves of letters. There were shelves for my morning delivery and shelves for my afternoon delivery, and the letters and cards for each street were put onto each shelf before they were delivered.

First I searched the shelves for the letters of my afternoon delivery. There were a lot of letters and cards on them, but not a letter or card with the name of Mrs. Rogers on it. Then I began checking (2)the empty shelves to see that there wasn't any letter or card left there. When I reached the last of them, I found something

like a small white *triangle on the floor under the *bottom of the shelves, and I knew at once it was a *tip of a card. I slowly pulled it out. The name and the address quickly caught my eye. “Mrs. Emily Rogers, 91 Church Street”

With the card in a pocket of my jacket, I hurried to her house. I got off my bicycle at her garden gate. I walked up the garden path and knocked on her door. I waited, but no one came out. I thought she was out for some reason, so I wrote a *note on a small sheet of paper and pushed it with the card into the letterbox.

“Mrs. Rogers, your son didn’t forget your birthday! I found this card under the bottom of the letter shelves in the post office. Please *forgive me. *Your postman*”

Just then, I heard a voice from behind.

“No one lives there, postman.”

A woman was standing in the garden of Number 92.

“Number 91 has been empty for a year,” she said.

“Empty? But I saw Mrs. Rogers here this morning. She was taking care of the garden,” I said.

“Maybe it was Miss Robinson, her niece. She lives in a *neighboring town and comes to take care of the garden once a week after Mrs. Rogers died.”

“Mrs. Rogers died?” I asked in surprise.

“Yes. Her only son in New York was killed in a car accident, and she was shocked to hear that and died of a *heart attack on that day. It was a shock to us, too.”

“She died of a heart attack? Then who A?” I thought.

“About how old is Miss Robinson?” I asked.

“I’m not sure, but I don’t think she is over thirty. She says she’s not been married yet,” answered the woman.

Again I said to myself, “No, it wasn’t her niece. She said, (3)‘My son never forgets my birthday.’”

I opened Mrs. Rogers’ letterbox. The card from her son and the note I wrote to her were both gone. I didn’t tell it to the woman of Number 92, because *somehow I wasn’t surprised at (4)that.

When I rode back to the post office, a thought came to mind.

“Probably Mrs. Rogers wanted someone to know that she still believed her son never forgot her birthday and would always send her a birthday card.”

I even felt that (5)(ア who イ be ウ the エ lucky オ enough カ to キ was ク knew ケ I コ one) the true love between a mother and her son.

(注) delivery: 配達 deliver: ～を配達する path: 小道、通路
search: ～を捜す shelves: shelf (棚)の複数形 triangle: 三角形
bottom: 底 tip: 先端 note: メモ forgive: ～を許す
neighboring: 隣の heart attack: 心臓発作 somehow: どういうわけか

1. 本文中にある次の単語と、最も強く発音する母音の音が同じ単語をア～オの中から1つ選び、記号で答えなさい。

forget

ア example イ great ウ health エ hot オ order

2. 本文中に次の文を入れるとしたら、どこが最も適当ですか。その文を入れる直後の文の最初の2語を抜き出して書きなさい。

The happy smile was gone, and I saw tears in her eyes.

3. 空所(a)(b)に入る語の組み合わせとして最も適当なものをア～エから選び、記号で答えなさい。

ア (a) afraid (b) a letter
イ (a) afraid (b) no letter
ウ (a) sure (b) a letter
エ (a) sure (b) no letter

4. 下線部(1)の()内の語(句)を意味が通るように並べかえるとき、(1)(2)(3)にくる語(句)を記号で答えなさい。

_____ (1) _____ (2) _____ (3),

5. 下線部(2)を次のように説明する場合、()に入る最も適当なものをア～エの中から選び、記号で答えなさい。

the shelves for the letters or cards which ()

- ア I usually didn't deliver
- イ I already delivered in the morning
- ウ I usually delivered in the afternoon
- エ I didn't know where to deliver

6. 空所 A に入る最も適当なものをア～エの中から選び、記号で答えなさい。

- ア did I deliver the card to
- イ told me that it was Mrs. Rogers' niece
- ウ asked a woman to take care of the garden
- エ was the woman I talked to

7. 下線部(3)の文を、筆者が心の中でつぶやいたときに最も強く発音されると考えられる語(句)はどれですか。ア～エの中から選び、記号で答えなさい。

My son never forgets my birthday.

ア イ ウ エ

8. 下線部(4)の内容として最も適当なものをア～エの中から選び、記号で答えなさい。

- ア Mrs. Rogers の姪が 30 歳を過ぎていなかったこと。
- イ Mrs. Rogers の息子からのカードと私が書いたメモが消えていたこと。
- ウ 隣家の女性が、私が見たのは Mrs. Rogers の姪だと思っていたこと。
- エ Mrs. Rogers の息子が決して彼女の誕生日を忘れなかったこと。

9. 下線部(5)の()内の語を意味が通るように並べかえるとき、(1)(2)(3)(4)にくる語を記号で答えなさい。

_____ (1) _____ (2) _____ (3) _____ (4) _____

10. 本文の内容と一致しないものをア～キの中から2つ選び、記号で答えなさい。

- ア The postman finished delivering all the letters and cards in his letter bag before noon.
- イ There were only three letters for the houses in Church Street on that day.
- ウ The postman told Mrs. Rogers that perhaps she would receive his son's letter the next day.
- エ The postman didn't know that the house of Number 91 was empty until a neighbor told it to him.
- オ The postman searched his bag for the letter for Mrs. Rogers twice.
- カ Mrs. Rogers died before the postman started delivering letters in Hillwick.
- キ The woman of Number 92 thought that the woman the postman saw that morning was Mrs. Rogers.

(問題は次のページに続きます)

5 次の英文を読んで、後の問いに答えなさい。

Sometimes you hear *bees before you see them. You may even be afraid of them. But if you know more about bees, you can understand these unique insects and how they give us humans much more than just honey!

Bees may be black, brown, or they have *stripes of white, yellow, or orange. All bees are covered with hair, but some have more hair than others. They are special insects that collect *nectar and *pollen from flowers. They are called “pollinators.” As pollinators, they play a very important *role in nature.

Bees were very similar to *wasps millions of years ago and they ate insects. But when flowering plants appeared on Earth, bees became *vegetarians, and ate only nectar and pollen. Pollen is a well-balanced food with many of the important *nutrients bees need (7)to *survive. *Female bees have a special body part on their legs: a pollen basket. The basket is made of hard hairs that make an empty space on the outside of the bees’ legs, usually their back legs. A Pollen from the flower also *sticks to the bee’s hair. *Males do not collect pollen, so they don’t have this special body part.

(1)What about the flower’s nectar? Bees have a special part of a mouth that *sucks up the sweet nectar and they keep it in their *throat until they get back to the *hive. B They can keep a lot of honey in their hive to use as food.

Bees fly from flower to flower to get nectar and pollen. They carry pollen. Flowers that bees are interested in are usually yellow, blue, and purple. Bees of each kind are fond of only one kind of flowers. Then, (a) kinds of bees do not need to fight over (b) kind of flowers among many kinds which *bloom at the same time.

C When they are ready to bloom, farmers often ask a beekeeper to send bees to their fields. The beekeeper puts bee hives near the field for a few weeks. The bees collect pollen and nectar for their hive, and the plants get pollen during that time.

Have you heard the expression “as busy as a bee”? All bees in a hive work together (i)to help each other. Each bee has a job to do:

The queen may sound strong, but she really has little power in the hive. Her only job is (j)to *lay about 2,000 eggs in a day, for 2 to 5 years! The bees called “workers” control how many eggs she lays with the food they give her. As she eats more, she lays more eggs.

Worker bees are females, too. D They build the hive, look after the *larvae, clean the hive, give food to the queen, and collect the food. Their jobs change as they get older. A newly *hatched bee works as a cleaner for her first three days. Then the young bee acts as a nurse and gives food to the larvae and the queen. At about the 10th day, she becomes a builder and makes the hive. From about the 16th day to the 20th, she receives the pollen and nectar (c) to the hive by the older bees and puts them in the hive to make honey. For the next few days she protects the hive. Near the end of her life she becomes a food collector. She flies from place to place during her last weeks (エ)to get as much nectar and pollen as she can for the hive.

Some worker bees tell other workers in the hive about a place of new food by (d) *scent between the place and the nest. They share this information by “dancing.” The bee that has found the new area of flowers carries some of the pollen back to the hive. There she shakes her tail and spreads the flower scent to others. Some scientists believe the way in which the bee moves in the sky (2)tells others what *direction the food is in. Others say that she’s just shaking off the scent to give information to others about what scent to follow. Anyway, the bee gives her message to others and soon they excitedly start looking for delicious nectar.

Bees are wonderful to watch from a *distance! Give them their space and they will be busy with their own work. They are helpful in plant *reproduction and they bring us tasty fruits and vegetables.

(注) bee: ミツバチ stripes: しま模様 nectar: 花の蜜 pollen: 花粉
 role: 役割 wasp: スズメバチ vegetarian: 菜食者 nutrient: 栄養物
 survive: 生き残る female: メス(の) stick to: ~にくっつく
 male: オス(の) suck: ~を吸い込む throat: のど
 hive: (ミツバチの) 巣 bloom: 開花する lay eggs: 卵を産む
 larvae: 幼虫 hatch: 卵をかえす scent: 香り direction: 方角
 distance: 遠い地点 reproduction: 繁殖

1. 空所 ～ に入る最も適当なものを、それぞれア～カの中から選び、記号で答えなさい。

- ア There the nectar is turned into honey.
- イ These bees don't make honey that we can use.
- ウ There are thousands of workers in a hive, sometimes up to 60,000 bees!
- エ Fruits and vegetables we like to eat, such as oranges, apples and tomatoes need bees to carry the important pollen.
- オ When a bee visits a flower, she collects pollen and puts it into her baskets.
- カ No honey bee will survive for long by itself.

2. 下線部(1)の表す意味に最も近いものをア～エの中から選び、記号で答えなさい。

- ア What is important about the flower's nectar?
- イ How do bees collect the flower's nectar?
- ウ How is the flower's nectar turned into honey?
- エ Where does the flower's nectar come from?

3. 空所(a)(b)に入る語の組み合わせとして適当なものをア～エの中から選び、記号で答えなさい。

- ア (a) the same (b) the same
- イ (a) the same (b) different
- ウ (a) different (b) the same
- エ (a) different (b) different

4. 下線部(ア)～(エ)の不定詞のうち、用法の異なるものを記号で答えなさい。

5. 空所(c)(d)に入る適当な動詞をそれぞれ下から選び、正しい形にして答えなさい。

bring get go have leave take

6. 下線部(2)の動詞の主語となる語句を、本文中から 2 語で抜き出して書きなさい。
7. 本文の内容と一致するものをア～キの中から 2 つ選び、記号で答えなさい。

- ア Bees have lived as vegetarians since they appeared on Earth.
- イ All bees have pollen baskets in order to carry pollen.
- ウ Male bees don't need pollen because they have no hair on their legs.
- エ If the queen is given more food, she will lay more eggs.
- オ Older female bees stay in the hives to give food to the larvae and the queen.
- カ The last job that worker bees do is to collect nectar and pollen for their hive.
- キ Scientists believe bees are so wise that they can show how much food there is in an area of flowers.

平成22年度 豊島岡女子学園高等学校入学試験

英語解答用紙

(*印の欄には書かないこと)

1	1	加える語	(1)	(2)	2	加える語	(1)	(2)
	3	加える語	(1)	(2)	4	加える語	(1)	(2)
	5	加える語	(1)	(2)				

*

2	3 番目		5 番目	
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3	1	記号	入る語	2	記号	入る語

4	1	2		3	4	(1)	(2)	(3)

5		6		7		8	
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9	(1)	(2)	(3)	(4)	10		

*

5	1	A		B		C		D		2		3		4	

5	c			d		
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6				7		
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受験番号		氏名	
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得点	*
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英語解答用紙

(*印の欄には書かないこと)

1	1	加える語	(1)	(2)	2	加える語	(1)	(2)	
		it	ウ	イ			than	キ	ウ
	3	加える語	(1)	(2)		4	加える語	(1)	(2)
		take	オ	イ		up	エ	オ	
	5	加える語	(1)	(2)					
		to	エ	ア					

3×9

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2	3 番 目	カ	5 番 目	ア
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3	1	記号	イ	入る語	into	2	記号	エ	入る語	another

4	1	ウ	2	She	turned	3	ウ	4	(1)	(2)	(3)
									コ	イ	ウ

5	イ	6	エ	7	ア	8	イ
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3×7
4×4

*

9	(1)	(2)	(3)	(4)	10	イ	キ
	オ	イ	コ	ア			

5	1	A	オ	B	ア	C	エ	D	ウ	2	イ	3	ウ	4	ウ

5	c	brought	d	leaving
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3×12

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6	the	way	7	エ	カ
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受験番号		氏名	
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得点	*
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